

TITLE OF THE ROUND TABLE
[Times New Roman-12-bold/Caps]

Given Name Surname(First Author)*^a, Given Name Surname^b and Given Name Surname^a

^a Institution/Department, Affiliation, City, Country

^b Institution/Department, Affiliation, City, Country

Corresponding Facilitator's Name* (his/her email address)

Overview of the Round Table

English is the official language of the symposium. This template provides participants with the formatting specifications required for preparing electronic versions of their roundtable submissions. All content must be written in English and **fit within one (1) page**. Contributors are responsible for the content, originality, and clarity of their submissions. The text here should provide a brief introduction to the topic to be discussed at the roundtable, clearly outlining the main theme, objectives, and key points intended for discussion. [Times New Roman – 10]

Keywords: Place four to five keywords

Format and Activities

Describe how the roundtable will be conducted. This may include short presentations, guided discussions, group interactions, case sharing, or open-floor discussions. Clearly indicate the roles of moderators, presenters, and participants.

Target Participants

If the roundtable welcomes participants from diverse educational contexts or countries, this should be explicitly stated to encourage broad and inclusive participation. Describe how the proposed roundtable activity is relevant to participants, such as improving teaching practices, curriculum development, assessment strategies, educational technology integration, faculty development, or institutional innovation.

Expected Outcomes

Outline the anticipated outcomes of the roundtable, such as shared insights, identified challenges, collaborative ideas, best practices, or future research directions.

Acknowledgements

You may include acknowledgement here (when appropriate) the organisations who have funded or extended their facilities for doing the research work.

References

Chames, J. & Lieberman, L. (1965). Differences between normal and clinical groups in judging, evaluating and associating needs. *Journal of Clinical Psychology*, 21, 145-156.

Hodges, D.A. & Jackson, H.G. (1983). *Analysis and design of digital integrated circuits*. New York: McGraw.

Johnson, A. (1996). *The changing face of education*. Retrieved from <http://www.stemnet.inf.ca/Community/Prospects/V3n3/tcfoe.htm>.

Willis, P. (1983). Cultural production and theories of reproduction. In L. Barton & S. Walker (Eds). *Race, class and education* (pp. 40-43). San Francisco: Jossey-Bass.